

FATHER INTERVIEW

Early Head Start For Fathers of 3-Year-Old Children

Public reporting burden for this collection of information is estimated to average 1 hour per response for the interview and assessments, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to ACF Reports Clearance Officer, Paperwork Reduction Project (OMB# 0970-0169), Administration for Children and Families, Office of Information Services, 370 L'Enfant Promenade, S.W., Washington, DC 20447. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The OMB number for this project is 0970-0169.

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Mathematica Policy Research, Inc.
P.O. Box 2393
Princeton, NJ 08543-2393
and
Administration on Children, Youth, and Families
U.S. Department of Health and Human Services

ENTRY INTO SAMPLE:

NATIONAL 01 →
NEWBORN A SAMPLE 02
NEWBORN B SAMPLE 03

IF THIS FATHER/FATHER-FIGURE
WAS NOT INTERVIEWED AT
24 MONTHS, ALSO ADMINISTER
36 MONTH FATHER STUDY
SUPPLEMENT, DOCUMENT F-22-E.

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INCLUDED IN THIS DOCUMENT

Items various, starting at 2.9. HOME. Caldwell, Bettye M., and Robert H. Bradley. *Administration Manual: Home Observation for Measurement of the Environment*. Little Rock, AR: University of Arkansas at Little Rock, 2003.

Items 2.14 A-M. RFQ. *Role of the Father Questionnaire*. Palkovitz, R. *Developmental Psychology*, vol. 20 (6), 1984, pp. 1054-1060, or University Microfilms order number 8105035.

Items 3.2 A-F. PMS. *Parental Modernity Scale*. Schaefer, Earl and Marianna Edgerton. "Parental and Child Correlates of Parental Modernity." In I. E. Sigel, Ed., *Parental Belief Systems: The Psychological Consequences for Children*. Hillsdale, NJ: Lawrence Erlbaum Associates, Inc., 1985.

Items 3.2.1 G-L. PIC. *Parental Investment in Child*. Bradley, R.H., L. Whiteside-Mansell, J.A. Brisby, and B.M. Caldwell. "Parent's socioemotional investment in children." *Journal of Marriage and the Family*, vol. 59, 1997, pp. 77-90.

Items 3.3 M-O. BRTR. Beliefs Regarding Talking and Reading. Luster, Tom, Kelly Rhoades, and Bruce Haas. "The Relation Between Parental Values and Parenting Behavior: A Test of the Kohn Hypothesis." *Journal of Marriage and the Family*, vol. 51 (February 1989), pp. 139-147.

Items 3.4 A-W and 3.5. PSI. Abidin, Richard R. *Parenting Stress Index*, Third Edition: Professional Manual. Odessa, FL: Psychological Assessment Resources, Inc., 1995. "Adapted and reproduced by special permission of the Publisher, Psychological Assessment Resources, Inc., Odessa, FL 33556, from the Parenting Stress Index by Richard R. Abidin, Ed.D., Copyright 1990 by PAR, Inc.. Further reproduction is prohibited without permission from PAR, Inc."

Items 11.1 A-FF. CBC. *Achenbach System of Empirically-Based Assessment, Child Behavior Checklist*. Achenbach, Thomas M. and Leslie A. Rescorla. *Manual for the ASEBA Preschool Forms and Profiles*. Burlington, VT: University of Vermont Department of Psychiatry, 2000.

Items 4.15 A-E. FES. Reproduced by special permission of the Publisher, Mind Garden, Inc., www.mindgarden.com from the *Family Environment Scale* by Rudolf H. Moos and Bernice S. Moos. Copyright 1974, 1994, and 2002 by Rudolf Moos. All rights reserved. Further reproduction is prohibited without the Publisher's written consent.

Items 7.19 a-h. QOL. *Quality of Life Scale* (8 item version). David H. Olson and Howard Barnes. Copyright, 2000, Life Innovations, Inc. For more information: Contact FIP@lifeinnovations.com.

INTRODUCTION--OPTION 1

FOR-INTERVIEW-ONLY SITES

Hello. Thank you for agreeing to talk with us. The entire visit will take about 1 hour. I will be asking you some questions about (CHILD), what you and (CHILD) do together, and about you. Many of these questions are the same or similar to questions we asked (CHILD's MOTHER). And please, if you have any questions, feel free to ask them!

If at any time you need to take a break to take care of (CHILD) (or your other children), please let me know.

All the information you give me is confidential. Neither your name nor (CHILD)'s will be attached to any of the information you give us. If there is ever anything you are not comfortable talking about or doing, please let me know and we will skip that part.

Do you have any questions?

INTERVIEWER: WAS THIS MAN INTERVIEWED AT 24 MONTHS?

YES 01 → **GO TO 1.0.1**

NO 00

1.0 READ AGREEMENT TO PARTICIPATE IN EHS RESEARCH AND EVALUATION WITH FATHER/FATHER-FIGURE. BOTH OF YOU NEED TO SIGN THIS FORM.

ADMINISTER THE 36-MONTH QUESTIONNAIRE FOR MEN WHO WERE NOT INTERVIEWED WHEN CHILD WAS TWO AFTER COMPLETING THIS QUESTIONNAIRE.

1.0.1 INTERVIEWER: DO YOU KNOW FOR SURE THAT THE MAN YOU ARE INTERVIEWING IS THE CHILD'S FATHER/STEP-FATHER?

YES 01 → **REFER TO HIM AS FATHER THROUGHOUT THE INTERVIEW. GO TO SECTION 1.**

NO 00

Before we start, I wanted to ask you what you would like me to call you throughout the interview. Some other men we've interviewed have chosen to be called a father-figure or an "important man in (CHILD's) life". What do you prefer?

Record Response: _____

INTERVIEWER: USE HIS RESPONSE INSTEAD OF *FATHER* THROUGHOUT THE INTERVIEW.

GO TO SECTION 1

INTRODUCTION--OPTION 2

FOR-INTERVIEW-AND-VIDEO-PROTOCOL SITES

Hello. Thank you for agreeing to talk with us. The entire visit will take about 1½ hours. The visit has two parts. First, I will take out different toys for (CHILD) to play with while I videotape you and (him/her) together. While you, (CHILD) and I are working together on this first part, it would be best if we were not interrupted. Then, I will be asking you some questions about (CHILD), what you and (CHILD) do together, and about you. Many of these questions are the same or similar to questions we asked (CHILD's MOTHER). As we go along, I will be telling you what we need you to do. And please, if you have any questions, feel free to ask them!

If at any time you need to take a break to take care of (CHILD) (or your other children), please let me know.

All the information you give me is confidential. Neither your name nor (CHILD)'s will be attached to any of the information you give us. If there is ever anything you are not comfortable talking about or doing, please let me know and we will skip that part.

Do you have any questions?

INTERVIEWER: WAS THIS MAN INTERVIEWED AT 24 MONTHS?

YES 01 → **GO TO 1.0.1**

NO 00

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1.0.1 INTERVIEWER: DO YOU KNOW FOR SURE THAT THE MAN YOU ARE INTERVIEWING IS THE CHILD'S FATHER/STEP-FATHER?

YES 01 → **REFER TO HIM AS FATHER THROUGHOUT THE INTERVIEW. GO TO SECTION 1.**

NO 00

Before we start, I wanted to ask you what you would like me to call you throughout the interview. Some other men we've interviewed have chosen to be called a father-figure or an "important man in (CHILD's) life". What do you prefer?

Record Response: _____

INTERVIEWER: USE HIS RESPONSE INSTEAD OF *FATHER* THROUGHOUT THE INTERVIEW.

Is this a good time for (CHILD)? We can start with (his/her) activities or with the interview if you think (he/she) isn't at (his/her) best right now.

INTERVIEWER: IS THIS A GOOD TIME FOR CHILD?

YES 01 → **GO TO VIDEO PROTOCOL**

NO 00 → **START INTERVIEW, RETURN
TO VIDEO PROTOCOL WHEN
CHILD IS READY.**

SECTION 1

BEING A FATHER/FATHER-FIGURE

OPEN-ENDED QUESTIONS ON FATHERING

INSTRUCTION TO INTERVIEWER--DO NOT READ TO RESPONDENT!

THE PURPOSE OF THE UNSTRUCTURED FORMAT IS TO DISCOVER WHETHER THERE ARE UNANTICIPATED ISSUES OR FACTORS NOT CONSIDERED IN THE STRUCTURED RESEARCH DESIGN, AND ALSO TO GENERATE INFORMATION ABOUT SOME OF THE INTANGIBLE ELEMENTS OF FATHERING SUCH AS CULTURAL VALUES. THE QUALITATIVE QUESTIONS SHOULD STIMULATE THE RESPONDENT TO TALK AS MUCH AS POSSIBLE ABOUT THE KEY ISSUES OF FATHERING. UNLIKE THE QUANTITATIVE CHECKLISTS IN THIS INTERVIEW, IT IS NOT IMPORTANT TO APPROACH EACH RESPONDENT IN EXACTLY THE SAME WAY; IN FACT, THAT WOULD RESTRICT THE RANGE OF INFORMATION GATHERED. ALSO, BECAUSE OF THE PURPOSE OF GENERATING INFORMATION THAT MAY EMERGE, IT WILL BE IMPORTANT TO AUDIOTAPE THE RESPONDENT'S COMMENTS.

BEGIN BY PRESENTING THE PRIMARY QUALITATIVE QUESTION AS IT IS WORDED. BASED ON THE RESPONDENT'S ANSWERS, YOU MAY PRESENT ONE OR MORE PROBES OR FOLLOW-UP QUESTIONS ABOUT HIS RESPONSE. THE PROBES FALL INTO TWO PRIMARY GROUPS:

- A. SEEKING ELABORATION--THE RESPONDENT CLEARLY UNDERSTANDS THE QUESTION AND EXPRESSES AN OPINION ABOUT IT, BUT DOES NOT PROVIDE A VERY EXTENSIVE OR COMPLETE RESPONSE. IN THIS CASE, THE PROBE SHOULD BE ONE OR MORE STATEMENTS LIKE THE FOLLOWING:
 - TALK A LITTLE MORE ABOUT THAT.
 - CAN YOU EXPLAIN A LITTLE MORE ABOUT WHAT YOU MEAN BY "_____"?
 - CAN YOU GIVE ME AN EXAMPLE OF THAT?

- B. REPHRASING--THE RESPONDENT DOES NOT APPEAR TO UNDERSTAND THE QUESTION, EITHER BECAUSE THE QUESTION IS TOO ABSTRACT FOR THE PERSON'S VOCABULARY OR COGNITIVE STYLE, OR BECAUSE HIS CULTURE OR LANGUAGE DOES NOT CONTAIN THE CONCEPT IN THE WAY IT IS PRESENTED. IN THIS CASE THE PROBES ARE INTENDED TO REPHRASE, APPROACH THE CONCEPT FROM A DIFFERENT DIRECTION, OR MAKE THE CONCEPT MORE CONCRETE. SEVERAL SUGGESTED REPHRASING PROBES ARE PROVIDED WITH EACH QUESTION. CHOOSE ONE OR MORE OF THESE PROBES THAT, IN YOUR JUDGMENT, WILL BE LIKELY TO "DRAW OUT" THE RESPONDENT.

INTERVIEWER: READ TO RESPONDENT

- 1.1 We don't know a lot about the men who are important in children's lives. This study gives us a chance to learn more. I will be asking you two different types of questions. The first type is open-ended questions. For these questions, we'd like you just to talk about your ideas. Because it is difficult to have a conversation and take notes, I would like to tape record your answers to these questions. The second type of question is more structured--I'll ask you a question and ask you to select a response to that question from a list of responses. Do you have any questions about this?

I'm going to start by asking a few open-ended questions about fathering in general. Please feel free to use examples or tell stories about events in your life that made you think the way you do about these issues. I'm going to use a tape recorder ONLY for these open-ended parts of the interview.

INTERVIEWER: START THE RECORDER.

What does being (a good father/an important man in a child's life) mean to you?

ELABORATION PROBES

Talk a little more about _____.

Explain a little more what you mean by "_____."

Think of an example of a time when you or somebody you saw was doing something you consider being a "good father."

Tell me about it.

REPHRASING PROBES

What is your idea about the kind of father you want to be?

What did you think fatherhood would be like before you had (a) child(ren)?

How did that idea change after you actually had a kid(s)?

What are some of the things you do that make you feel like you are being a good father?

IF HE DOESN'T THINK OF HIMSELF AS A GOOD FATHER

What kinds of things do you think you would need to do to be a good father?

What does the job of being a father involve? What kinds of things do you need to do?

What are some of the things parents need to do to be sure their child grows up okay?

INTERVIEWER: IS TAPE RECORDER ON?
--

- 1.2 We always talk about the benefits to children of having (fathers/men who are like fathers) around. On the other hand, how does being [a father/an important man in (CHILD)'s life] have an impact on you?

ELABORATION PROBES

Can you give me an example of that?

Can you talk a little more about the good part of being a father?

How about the downsides?

REPHRASING PROBES

How has being a father changed your life?

What are some of the rewards of being a father?

Some of the drawbacks?

What can you do now that you couldn't do before? What can't you do now that you used to do?

SECTION 2

TIME WITH CHILD AND THE ROLE OF A FATHER

Now I'll turn the tape recorder off. **TURN TAPE RECORDER OFF.**

The next questions are about your relationship with (CHILD) and (CHILD)'s mother. Throughout the interview, we'll go back and forth between questions like the last two where I'll ask you to talk about a topic for a while and questions like the ones that are coming up, where I'll ask you questions with shorter answers. Each time we move to the open-ended questions, I'll let you know.

2.0 What is your relationship to (CHILD)?

<u>RELATIVE</u>	<u>CIRCLE ONE</u>
BIOLOGICAL FATHER	01
ADOPTIVE/STEPFATHER	02
PATERNAL GRANDFATHER	03
MATERNAL GRANDFATHER	04
PATERNAL UNCLE	05
MATERNAL UNCLE	06
PATERNAL COUSIN	07
MATERNAL COUSIN	08
 <u>NON-RELATIVE</u>	
MOTHER'S PARTNER	09
MOTHER'S FRIEND	10
NEIGHBOR	11
OTHER (SPECIFY)	00

--	--	--

- 2.1 A. My next questions are about your current marital status and living arrangement. Are you currently married, widowed, divorced, separated, or have you never been married?

INTERVIEWER: RECORD LIVING TOGETHER AS MARRIED AS NEVER MARRIED.

CIRCLE ONE

MARRIED 01
WIDOWED 02
DIVORCED 03
SEPARATED 04
NEVER MARRIED 05 → **SKIP TO Q2.2**

- B. Are you (married to/widowed from/divorced from/separated from) (CHILD's) mother or someone else?

CIRCLE ONE

FOCUS CHILD'S MOTHER 01
SOMEONE ELSE 02
BOTH (VOLUNTEERED) 03

- 2.2 **INTERVIEWER: CHECK CONTACT SHEET. IS THIS A RESIDENT FATHER/FATHER-FIGURE?**

YES 01
NO 00 → **GO TO Q2.4**

2.3 Have you been living with (CHILD) since (he/she) was two years old?

YES 01 → **GO TO Q2.9, PAGE 9**

NO 00

A. Since (CHILD) was two years old, how many months have you lived with (CHILD)?

|__|__| MONTHS

GO TO Q2.9, PAGE 9

2.4 Since (CHILD) was two years old, have you lived in the same household as (him/her)?

YES 01

NO 00 → **GO TO Q2.5**

A. Since (CHILD) was two years old, how many months have you lived with (CHILD)?

|__|__| MONTHS

1) When did you start living with (CHILD)?

PROBE: If you have lived with (him/her) on and off, when was the most recent time you moved into the same home?

|__|__| / |__|__|
MONTH YEAR

ALL OF CHILD'S LIFE 95

2.5 What is your current housing situation? Do you . . .

CIRCLE ONE

Own your own home, 01

Rent your apartment or house, 02

Live with family or friends and not
pay rent, 03

Live with family or friends and
contribute part of the rent, 04

Live in a group shelter, or 05

Do you live in some other housing
arrangement? (SPECIFY) 00

_____ |__|__|

A. In the past year, how many times have you moved?

|__|__| TIMES

B. How many other people lived in your (house/apartment) with you last month?

PROBE: In the last 30 days.

|__|__|

NO ONE ELSE--ONLY SELF 00

HOMELESS 95

INSTITUTIONALIZED 96

} → **GO TO Q2.7**

2.6 A. Are any of these people your spouse or partner?

YES 01

NO 00

B. Are any of these people your children or children you are responsible for?

YES 01

NO 00 → **GO TO C**

1) How many?

|_|_| CHILDREN

C. Are any of these people your parents?

YES 01

NO 00

2.7 How far away do you live from (CHILD)? Is it . . .

**INTERVIEWER: IF RESPONDENT GIVES DISTANCE IN KILOMETERS,
DIVIDE (/ 1.6) FOR DISTANCE IN MILES AND CODE
ACCORDINGLY.**

CIRCLE ONE

Less than 1 mile, 01

1 - 2 miles, 02

3 - 5 miles, 03

6 - 10 miles, or 04

More than 10 miles? 05

2.8 **NO QUESTION 2.8 IN THIS VERSION.**

2.9

CCDP

In the past month, how often have you spent one or more hours a day with (CHILD)? Was it . . .

PROBE: The last 30 days.

HOME

CIRCLE ONE

SHOW
CARD
36MO-F-1

Every day or almost every day, 01

A few times a week, 02

A few times a month, 03

Once or twice, or 04

Never? 05

2.10

CCDP

In the past month, how often have you looked after (CHILD) while (CHILD'S MOTHER/PRIMARY CAREGIVER) did other things? Was it . . .

PROBE: The last 30 days.

SHOW
CARD
36MO-F-1

CIRCLE ONE

HOME

Every day or almost every day, 01

A few times a week, 02

A few times a month, 03

Once or twice, or 04

Never? 05

A. INTERVIEWER: ARE BOTH Q2.9 AND Q2.10 CODED NEVER (05)?

YES 01 → GO TO Q2.14, PAGE 12

NO 00

- B. On an average day during the week, Monday to Friday when you are with (CHILD), how many hours when you are awake do you usually spend with (CHILD)?

|__|__| HOURS

NEVER WITH CHILD

DURING WEEK -4 → **GO TO C**

- 1) For how many of these hours are you alone with (him/her)?

|__|__| HOURS

NONE 00

- C. On an average weekend day, Saturday and Sunday when you are with (CHILD), how many hours when you are awake do you usually spend with (CHILD)?

|__|__| HOURS

NEVER WITH CHILD

DURING WEEKEND -4 → **GO TO Q2.11**

- 1) For how many of these hours are you alone with (him/her)?

|__|__| HOURS

NONE 00

2.11 In a typical day when you are with (CHILD), do you give (CHILD's MOTHER/PRIMARY CAREGIVER) a lot, some, or no help in caring for (CHILD)?

PROBE: Usually.

A LOT 01
 SOME 02
 NO HELP 03

A. In a typical day when you are with (CHILD), do you help in caring for (CHILD) by ...

	<u>YES</u>	<u>NO</u>
1. Preparing meals and feeding (him/her)?	01	00
2. Putting (him/her) to bed?	01	00
3. Bathing (him/her)?	01	00
4. Diapering (him/her) or helping (him/her) use the toilet?	01	00

2.12 And, in a typical day when you are with (CHILD), do you and (CHILD) get to eat together at least once a day?

PROBE: Usually.

YES 01
 NO 00 → **GO TO Q2.14, PAGE 12**

2.13 Which meals?

CIRCLE ALL THAT APPLY

Breakfast 01
 Lunch 02
 Dinner 03

2.14

RFQ

Next, I'm going to read you some statements that men have made about their role as (fathers/father-figures). For each one, please tell me how much you agree or disagree with these statements.

SHOW
CARD
36MO-F-2

(READ ITEM.) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	STRONGLY AGREE	MILDLY AGREE	MILDLY DISAGREE	STRONGLY DISAGREE	(DO NOT READ) DON'T KNOW
A. It is essential for the child's well being that (fathers/father-figures) spend time playing with their children	01	02	03	04	-1
B. It is difficult for men to express affectionate feelings toward babies	01	02	03	04	-1
C. (Fathers/Father-figures) play a central role in the child's personality development	01	02	03	04	-1
D. (Fathers/Father-figures) are able to enjoy children more when the children are older because they don't require so much care	01	02	03	04	-1
E. Babies are generally able to sense an adult's moods and feelings. For example, a baby can tell when you are angry . . .	01	02	03	04	-1
F. The most important thing a man can invest into his family is time and energy	01	02	03	04	-1
G. A (father/father-figure) should be as heavily involved as the mother in the care of a baby	01	02	03	04	-1
H. Mothers are naturally more sensitive caregivers than (fathers/father-figures) are	01	02	03	04	-1

2.14 *continued*

					(DO NOT READ)
	STRONGLY AGREE	MILDLY AGREE	MILDLY DISAGREE	STRONGLY DISAGREE	DON'T KNOW
I. Even when a baby is very young it is important for a (father/father-figure) to set a good example for his baby	01	02	03	04	-1
J. It is as important for a (father/father-figure) to meet a baby's psychological needs as it is for the mother to do so	01	02	03	04	-1
PROBE: By psychological needs we mean things like giving a child love, a feeling of security or comforting the child.					
K. It is important to respond quickly to a young baby each time it cries	01	02	03	04	-1
L. The way a (father/father-figure) treats his baby has long-term effects on the child	01	02	03	04	-1
M. All things considered, (fatherhood/being an important male in a child's life) is a highly rewarding experience	01	02	03	04	-1
<div style="border: 1px solid black; padding: 2px; display: inline-block;">KB HR</div> N. The activities a (father/father-figure) does with his children don't matter. What matters more is whether he provides for them	01	02	03	04	-1

SECTION 3

RAISING A CHILD

3.1 ITEMS DELETED FROM THIS VERSION.

3.2

PMS

ITEMS DELETED FROM THIS VERSION TO PROTECT
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3.2.1

PIC

Please tell me how often you feel this way or do these things.

(READ ITEM.) Does this happen all of the time, some of the time, rarely or never?

SHOW
CARD
36MO-F-3

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	ALL OF THE TIME	SOME OF THE TIME	RARELY	NEVER	(DO NOT READ) NOT SURE
G. You brag about (CHILD) to your friends and family	01	02	03	04	-1
H. You carry pictures of (CHILD) with you wherever you go	01	02	03	04	-1
I. You often find yourself thinking about (CHILD) .	01	02	03	04	-1
J. Holding and cuddling (CHILD) is fun	01	02	03	04	-1
K. You enjoy going places (CHILD) will enjoy	01	02	03	04	-1
L. It's more fun to get (CHILD) something new than to get yourself something new	01	02	03	04	-1

3.3

BRTR

For each of the following statements, please tell me if you strongly agree, mildly agree, mildly disagree or strongly disagree.

SHOW
CARD
36MO-F-2

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	STRONGLY AGREE	MILDLY AGREE	MILDLY DISAGREE	STRONGLY DISAGREE	(DO NOT READ) DON'T KNOW
M. You believe that it is important to spend a lot of time talking to children even before they can understand whatever it is you are saying	01	02	03	04	-1
N. Talking to a baby who can't talk may keep the parent occupied but it probably has no effect on the baby	01	02	03	04	-1
O. Reading to a child before the child is two years old probably has little effect on the child	01	02	03	04	-1

3.4

PSI

ITEMS DELETED FROM THIS VERSION TO PROTECT AUTHOR/PUBLISHER COPYRIGHT. SEE PAGE ii FOR FULL CITATION.

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3.5



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SECTION 3A

DISCIPLINE

Young children sometimes do things they are asked not to do, or don't do things they are asked to do. I'm going to read you three examples of the ways children can misbehave. For each one I'd like you to tell me what you do if (CHILD) behaves in this way.

3.6A If (CHILD) keeps playing with breakable things, what do you do first?

IHDP

PROBE FOR "NEVER HAPPENS": What would you do?

B. If that does not work, what do you do?

	A	B
	<u>CODE FIRST MENTIONED</u>	<u>CODE SECOND MENTIONED</u>
NOTHING--IGNORE CHILD	01	01
KEEP (HIM/HER) IN PLAYPEN AND OUT OF EVERYTHING ..	02	02
SLAP (HIS/HER) HAND WHENEVER (HE/SHE) TOUCHES SOMETHING	03	03
TELL (HIM/HER) "NO!" AND EXPECT (HIM/HER) TO OBEY ...	04	04
TELL (HIM/HER) "NO!" AND EXPLAIN WHY	05	05
PUT (CHILD) IN (HIS/HER) ROOM	06	06
GIVE (CHILD) "TIME OUT" (HAVE CHILD SIT DOWN OR GO TO ROOM FOR PERIOD OF QUIET TIME)	07	07
SHOUT AT (HIM/HER)	08	08
PUT THINGS OUT OF REACH	09	09
OTHER (SPECIFY)	10	10

OTHER (SPECIFY)	11	11

DISTRACT WITH ACTIVITY	12	12
TAKE CHILD AWAY	13	13
COUNT	14	14
ASK CHILD FOR OBJECT/OR TO PUT OBJECT DOWN/BACK	15	15
NOTHING ELSE (USE THIS CODE IF ONLY ONE OPTION IS GIVEN)		-4

3.7A If (CHILD) refuses to eat, what do you usually do?

HISPANIC
HOME

PROBE FOR “NEVER HAPPENS”: What would you do?

B. If that does not work, what do you do?

	A	B
	<u>CODE FIRST</u> <u>MENTIONED</u>	<u>CODE SECOND</u> <u>MENTIONED</u>
IGNORE (HIM/HER)	01	01
STOP FEEDING (CHILD), (CHILD) PROBABLY NOT HUNGRY	02	02
TAKE FOOD AWAY	03	03
FORCE (CHILD) TO EAT	04	04
PUNISH (HIM/HER) VERBALLY	05	05
PUNISH (HIM/HER) PHYSICALLY	06	06
MAKE NEW FOOD	07	07
PLAY A GAME TO GET (HIM/HER) TO EAT	08	08
BRIBE (HIM/HER)	09	09
EXPLAIN THE IMPORTANCE OF EATING TO (HIM/HER)	10	10
SEND (CHILD) TO (HIS/HER) ROOM	11	11
GIVE (CHILD) “TIME OUT” (HAVE CHILD SIT DOWN OR GO TO ROOM FOR PERIOD OF QUIET TIME)	12	12
OTHER (SPECIFY)	13	13

OTHER (SPECIFY)	14	14

CONTINUE TRYING TO GET CHILD TO EAT, BUT DON'T FORCE (HIM/HER)	15	15
CALL DOCTOR/CHECK TO SEE IF SICK	16	16
NEVER REFUSES TO EAT	17	17
NOTHING ELSE (USE THIS CODE IF ONLY ONE OPTION IS GIVEN)		-4

3.8A If (CHILD) has a tantrum in a public place, such as a supermarket or bus stop, and words do not work, what do you do?

PROBE FOR “NEVER HAPPENS”: What would you do?

B. If that does not work, what do you do?

	A	B
	<u>CODE FIRST MENTIONED</u>	<u>CODE SECOND MENTIONED</u>
IGNORE (HIM/HER); NOT TALK TO (HIM/HER)	01	01
SLAP OR PHYSICALLY PUNISH (HIM/HER)	02	02
PICK UP CHILD AND LEAVE THE PLACE	03	03
LEAVE AND EXPECT CHILD TO FOLLOW	04	04
PUNISH (HIM/HER) VERBALLY	05	05
SHAKE (HIM/HER)	06	06
SHOUT AT (CHILD)	07	07
TELL (CHILD) YOU WILL PUNISH (HIM/HER) AT HOME	08	08
THREATEN TO TAKE AWAY TREATS	09	09
THREATEN “TIME OUT” WHEN YOU GET HOME	10	10
OTHER (SPECIFY)	11	11
_____ __ __		
OTHER (SPECIFY)	12	12
_____ __ __		
GIVE CHILD FOOD	13	13
HOLD CHILD	14	14
DISTRACT/GIVE CHILD SOMETHING TO PLAY WITH	15	15
HASN'T HAPPENED	16	16
TALK TO CHILD	17	17
LET CHILD HAVE/DO WHAT HE/SHE WANTS	18	18
NOTHING ELSE (USE THIS CODE IF ONLY ONE OPTION IS GIVEN)		-4

3.9 Sometimes children mind pretty well and sometimes they don't. In the past week, have you spanked (CHILD) because (he/she) was misbehaving or acting up?

HOME

PROBE: Last seven days.

YES 01

NO 00 → **GO TO Q3.10**

A. How often did this happen in the past week?

|__|__| TIMES

3.10

HOME

Most children get angry at their parents from time to time. If your child got so angry that (he/she) hit you, what would you do?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

HIT (HIM/HER) BACK 01

SEND (HIM/HER) TO
(HIS/HER) ROOM 02

SPANK (HIM/HER) 03

TALK TO (HIM/HER) 04

IGNORE IT 05

GIVE (HIM/HER) HOUSEHOLD
CHORE 06

HOLD CHILD'S HANDS UNTIL
(HE/SHE) WAS CALM 07

OTHER (SPECIFY) 08

_____ |__|__|

YELL AT CHILD 09

SECTION 3B

CHILD BEHAVIOR

3.11



ITEMS DELETED FROM THIS VERSION TO PROTECT
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SECTION 4

FATHER-CHILD ACTIVITIES

4.0 INTERVIEWER: CHECK QUESTION 2.9 (PAGE 9). Q2.9 IS CODED . . .

05 (NEVER SPENDS TIME)? 01 → GO TO Q4.2, PAGE 27
01-04 (SPENDS TIME)? 00

4.1 The next questions are about things you may do with (CHILD).

SCS
SNOW

How many times in the past month have you done any of the following with (CHILD)?

HOME

In the past month, how often did you (READ ITEM)? Was it more than once a day, about once a day, a few times a week, a few times a month, rarely, or not at all in the past month?

PROBE: In the last 30 days.

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

SHOW
CARD
36MO-F-5

(DO NOT
READ)

	MORE THAN ONCE A DAY	ABOUT ONCE A DAY	A FEW TIMES A WEEK	A FEW TIMES A MONTH	RARELY	NOT AT ALL	DON'T KNOW
A. Sing nursery rhymes like "Jack and Jill" or songs with (him/her)?	01	02	03	04	05	06	-1
B. Watch T.V. or videos with (him/her)?	01	02	03	04	05	06	-1
C. Dance with (him/her)?	01	02	03	04	05	06	-1
D. Read stories to (CHILD)?	01	02	03	04	05	06	-1
E. Tell stories to (him/her)?	01	02	03	04	05	06	-1
F. Play outside in the yard, a park, or a playground with (him/her)?	01	02	03	04	05	06	-1
G. Play chasing games?	01	02	03	04	05	06	-1
H. Have relatives visit you?	01	02	03	04	05	06	-1
I. Take (CHILD) with you to visit relatives?	01	02	03	04	05	06	-1
J. Take (CHILD) on an outing such as shopping, to the park or a picnic?	01	02	03	04	05	06	-1
K. Take (CHILD) with you to a religious service or religious event?	01	02	03	04	05	06	-1

4.1 *continued*

<div style="border: 1px solid black; padding: 5px; display: inline-block;"> SHOW CARD 36MO-F-5 </div>								(DO NOT READ)
		MORE THAN ONCE A DAY	ABOUT ONCE A DAY	A FEW TIMES A WEEK	A FEW TIMES A MONTH	RARELY	NOT AT ALL	DON'T KNOW
L.	Go to a restaurant or out to eat with (CHILD)?	01	02	03	04	05	06	-1
M.	Take (CHILD) to any type of a museum such as a children's museum, scientific, art or historical museum?	01	02	03	04	05	06	-1
N.	Take (CHILD) for a ride on your shoulders or back?	01	02	03	04	05	06	-1
O.	Turn (CHILD) upside down or toss (her or him) up in the air?	01	02	03	04	05	06	-1
P.	Play together with toys for building things, like blocks, Tinkertoys, Lincoln Logs, or Duplos? .	01	02	03	04	05	06	-1
Q.	Visit friends with (CHILD)?	01	02	03	04	05	06	-1
R.	Take (CHILD) to play with other children? ...	01	02	03	04	05	06	-1
S.	Put (CHILD) to bed?	01	02	03	04	05	06	-1
T.	Give (CHILD) a bath?	01	02	03	04	05	06	-1
U.	Roll a ball, toss a ball, or play games with a ball?	01	02	03	04	05	06	-1
V.	Go for a walk with (CHILD)?	01	02	03	04	05	06	-1
W.	Bounce (CHILD) on your knee?	01	02	03	04	05	06	-1
X.	Take (CHILD) to the doctor?	01	02	03	04	05	06	-1
Y.	Stay home to care for (CHILD) when (he/she) is ill?	01	02	03	04	05	06	-1
Z.	Help get (CHILD) dressed?	01	02	03	04	05	06	-1
AA.	Change (CHILD)'s diaper, or help (him/her) use the toilet?	01	02	03	04	05	06	-1
BB.	Help (CHILD) brush (his/her) teeth?	01	02	03	04	05	06	-1
CC.	Prepare meals for (CHILD)?	01	02	03	04	05	06	-1
DD.	Assist (CHILD) with eating?	01	02	03	04	05	06	-1
EE.	Get up with (CHILD) when (he/she) wakes up during the night?	01	02	03	04	05	06	-1

4.1.1

HOME

Parents with young children sometimes help their children learn different skills. Please tell me which of these things you are helping or have helped (CHILD) to learn here at home.

Have you helped (CHILD) learn (ITEM)?

	<u>YES</u>	<u>NO</u>
A. Numbers?	01	00
B. The alphabet?	01	00
C. Colors?	01	00
D. Shapes and sizes?	01	00

GO TO Q4.4

4.2

Some (fathers/father-figures) are unable to spend much time with their children. I'm going to read you a list of reasons some (fathers/father-figures) have given us. For each reason, please tell me how strongly you agree, mildly agree, mildly disagree or strongly disagree with this reason?

SHOW
CARD
36MO-F-2

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	STRONGLY AGREE	MILDLY AGREE	MILDLY DISAGREE	STRONGLY DISAGREE
A. I live too far away to see (CHILD) more	01	02	03	04
B. I don't have enough time	01	02	03	04
C. I'm not good with children	01	02	03	04
D. I don't know (MOTHER) well	01	02	03	04
E. I don't know if this is my child	01	02	03	04
F. (CHILD's) mother won't let me see (him/her)	01	02	03	04
G. I'm not interested in seeing (CHILD) ...	01	02	03	04

4.3 Are there any reasons that I haven't mentioned?

YES 01

NO 00 → **GO TO Q4.4**

A. What are they? **RECORD VERBATIM**

4.4 The next questions are about the amount of time you and (CHILD) have spent together.

Since (CHILD) was two years old, for how many months were you able to see (him/her) on a regular basis--at least once or twice a week? Was it . . .

NOTE: THE MONTHS DON'T HAVE TO BE CONSECUTIVE.

CIRCLE ONE

0-3 months, 01

4-6 months, 02

7-9 months, 03

10-12 months, or 04

Every month since (he/she)
was two? 05

DO NOT READ--MORE THAN
12 MONTHS 06

4.5 **INTERVIEWER: CHECK CONTACT SHEET. IS THIS A RESIDENT (FATHER/FATHER-FIGURE)?**

YES 01

NO 00 → **GO TO SECTION 4A, PAGE 31**

scs

A. Parents sometimes have to be away from home for a night or two. In the past month, have you been away from (CHILD) overnight?

PROBE: In the last 30 days.

NOTE: IF (FATHER/FATHER-FIGURE) WORKS NIGHT SHIFT, CODE “NO”.

YES 01

NO 00

4.6 Since ((CHILD) was two years old/you started living with (CHILD) [the last time]), have there ever been periods of **one week or more** when you and (CHILD) did not live together, either because you were away from home or (CHILD) was away from the home?

YES 01

NO 00 → **GO TO SECTION 4A, PAGE 31**

A. How many times have you and (CHILD) been separated for a week or more?

|_|_| TIMES

B. Why were you and (CHILD) separated?

PROBE: Any other reasons?

CIRCLE ALL THAT APPLY

CHILD'S ILLNESS 01

(FATHER'S/FATHER-FIGURE'S)
ILLNESS 02

COURT OR AGENCY REMOVED
CHILD FROM HOME 03

(FATHER'S/FATHER-FIGURE'S)
WORK SCHEDULE 04

(FATHER/FATHER-FIGURE)
INSTITUTIONALIZED/JAILED 05

(FATHER/FATHER-FIGURE)
MOVED ELSEWHERE 06

MOTHER AND CHILD MOVED
ELSEWHERE 07

MOTHER ON VACATION WITH
CHILD 08

(FATHER'S/FATHER-FIGURE'S)
VACATION 09

OTHER (SPECIFY) 10

_____ |__|__|

OTHER (SPECIFY) 11

_____ |__|__|

VISITED RELATIVES 12

4.7 **NO QUESTION 4.7 IN THIS VERSION.**

SECTION 4A

YOUR RELATIONSHIP WITH CHILD'S MOTHER/FAMILY

Mothers and fathers have areas of agreement and disagreement. We want to focus on the areas of disagreement.

4.8 I'm going to read you a list of issues that you and (INSERT NAME OF CHILD'S MOTHER/PRIMARY CAREGIVER) may have disagreements about. For each one, please tell me if you have none, some, or a great deal of disagreement.

NSFH

How much disagreement do you have about (ITEM)? Is it none, some, or a great deal of disagreement?

	NONE	SOME	A GREAT DEAL
A. Where (CHILD) lives? Is it	00	01	02
B. How (CHILD) is raised? Is it	00	01	02
C. How you spend money on (CHILD)? Is it	00	01	02
D. How (MOTHER/PRIMARY CAREGIVER) spends money on (CHILD)? Is it	00	01	02
E. How much time you spend with (CHILD)? Is it	00	01	02
F. Your financial contribution to (CHILD's) support? Is it	00	01	02

4.9 There are various ways that people deal with serious disagreements.

NSFH

When you have a serious disagreement with (CHILD'S MOTHER/PRIMARY CAREGIVER), how often do you (ITEM)? Do you do this never, seldom, sometimes, very often or always?

SHOW
CARD
36MO-F-6

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	NEVER	SELDOM	SOME-TIMES	VERY OFTEN	ALWAYS
A. Just keep your opinions to yourself?	01	02	03	04	05
B. Discuss your disagreements calmly?	01	02	03	04	05
C. Argue heatedly or shout at each other? ...	01	02	03	04	05

4.10 How much influence do you have in making major decisions about such things as education, religion, and health care for (CHILD)? Do you have . . .

NSFH

None, 00

Some, or 01

A great deal of influence? 02

4.11 **NO QUESTION 4.11 IN THIS VERSION.**

4.12 We'd like to know how well you get along with various people in your life and (CHILD's) life. I am going to first ask you about how you get along with (MOTHER's) family and then about your family.

In general, would you say your relationship(s) with (PERSON) (is/are) excellent, very good, good, fair or poor?

PROBE FOR "Which one?": Think about them all.

NOTE: FOR MOTHER'S/FATHER'S RELATIVES, INCLUDE ONLY RELATIVES ON THAT PERSON'S SIDE. DO NOT INCLUDE THAT PERSON'S IN-LAWS.

	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR	NA
A. (CHILD's) mother	01	02	03	04	05	
B. (MOTHER's) adult female relatives (for example, (MOTHER's) mother, grandmothers, sisters, aunts)	01	02	03	04	05	
C. (MOTHER's) adult male relatives (for example, her father, grandfathers, brothers, uncles)	01	02	03	04	05	
D. (MOTHER's) friends	01	02	03	04	05	
DO NOT ASK E OR F IF THE FATHER- FIGURE IS MOTHER'S BROTHER OR FATHER [CHECK IF Q2.0=04 OR 06]						
E. <u>Your</u> adult female relatives (for example, your mother, grandmothers, sisters, aunts)	01	02	03	04	05	-4
F. <u>Your</u> adult male relatives (for example, your father, grandfathers, brothers, uncles)	01	02	03	04	05	-4

- 4.13 We are also interested in learning about how much support in being a (father/father-figure) you get from others. Some fathers do not get much support or encouragement in being a father and others get a lot of support.

In general, would you say that (PERSONS) (is/are) very supportive of your being a (father/father-figure) to child, (is/are) somewhat supportive, (does/do) not care one way or the other, or (tries/try) to prevent you from having a relationship with (CHILD)?

NOTE: FOR MOTHER'S/FATHER'S RELATIVES, INCLUDE ONLY RELATIVES ON THAT PERSON'S SIDE. DO NOT INCLUDE THAT PERSON'S IN-LAWS.

	VERY SUPPORTIVE	SOMEWHAT SUPPORTIVE	DO NOT CARE	TRY TO PREVENT YOU	N/A
A. (CHILD's) mother	01	02	03	04	
B. (MOTHER's) adult female relatives (for example, (MOTHER's) mother, grandmothers, sisters, aunts)	01	02	03	04	
C. (MOTHER's) adult male relatives (for example, her father, grandfathers, brothers, uncles) . . .	01	02	03	04	
D. (MOTHER's) friends	01	02	03	04	
DO NOT ASK E OR F IF THE FATHER-FIGURE IS MOTHER'S BROTHER OR FATHER [CHECK IF Q2.0=04 OR 06]					
E. <u>Your</u> adult female relatives (for example, your mother, grandmothers, sisters, aunts)	01	02	03	04	-4
F. <u>Your</u> adult male relatives (for example, your father, grandfathers, brothers, uncles)	01	02	03	04	-4
G. Your friends	01	02	03	04	

4.14 Is there someone you can talk with about the experience of being a (father/father-figure) to (CHILD)?

YES 01

NO 00 → **GO TO Q4.15,
PAGE 36**

A. Who is the main person you can talk to about things related to being a father? What is this person's relationship to you?

CIRCLE ONE

MALES

FATHER 01

BROTHER 02

GRANDFATHER 03

OTHER MALE

RELATIVE (SPECIFY) 04

MALE FRIEND 05

OTHER MALE (SPECIFY) 06

FEMALES

CHILD'S MOTHER 07

OWN MOTHER 08

SISTER 09

GRANDMOTHER 10

OTHER FEMALE

RELATIVE (SPECIFY) 11

FEMALE FRIEND 12

OTHER FEMALE (SPECIFY) 13

B. How supportive is this person of you as a (father/father-figure)? Is (he/she) . . .

Very supportive, 01

Somewhat supportive, 02

Does not care, one way or
another, or 03

Tries to prevent you from being
with this child? 04

C. INTERVIEWER: CHECK QUESTION 4.14A. WAS A MALE MENTIONED?

YES 01 → **GO TO Q4.15**

NO 00

D. In addition to (WOMAN), is there a man you feel comfortable talking to about your experience as a (father/father-figure)?

YES 01

NO 00 → **GO TO Q4.15**

E. Who is the main man you can talk to about your experience? What is his relationship to you?

CIRCLE ONE

FATHER 01

BROTHER 02

GRANDFATHER 03

OTHER MALE
RELATIVE (SPECIFY) 04

FRIEND 05

OTHER MALE (SPECIFY) 06

4.15

FES

SHOW
CARD
36MO-F-2

I'm going to read you some statements about how the people who live with you get along and settle arguments. For each statement, please tell me if you strongly agree, mildly agree, mildly disagree, or strongly disagree with it for your household.

(READ ITEM.) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree with this?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	STRONGLY AGREE	MILDLY AGREE	MILDLY DISAGREE	STRONGLY DISAGREE
A. We fight a lot	04	03	02	01
B. We hardly ever lose our tempers	04	03	02	01
C. We sometimes get so angry we throw things	04	03	02	01
D. We often criticize each other	04	03	02	01
E. We sometimes hit each other	04	03	02	01

SECTION 5

ABOUT YOUR FAMILY

Next, we'd like to ask you a few questions about your family when you were growing up.

5.1 When you were 5 or under, what adults did you live with?

CIRCLE ALL THAT APPLY

MOTHER 01
FATHER 02
GRANDPARENT(S) 03
OTHER RELATIVE(S) 04
OTHER NON-RELATIVE(S) 05

A. IF BOTH "01" AND "02" ARE CODED, ASK:

Were you living with both parents . . .

all, 01
some, or 02
none of the time when you
were 5 or under? 03

5.2 When you were 6 to 10, what adults did you live with?

CIRCLE ALL THAT APPLY

MOTHER 01
FATHER 02
GRANDPARENT(S) 03
OTHER RELATIVE(S) 04
OTHER NON-RELATIVE(S) 05

A. IF BOTH “01” AND “02” ARE CODED, ASK:

Were you living with both parents . . .

all, 01
some, or 02
none of the time when you
were 6 to 10? 03

5.3 And, when you were 11 to 15, what adults did you live with?

CIRCLE ALL THAT APPLY

MOTHER 01
FATHER 02
GRANDPARENT(S) 03
OTHER RELATIVE(S) 04
OTHER NON-RELATIVE(S) 05

A. IF BOTH “01” AND “02” ARE CODED, ASK:

Were you living with both parents . . .

all, 01
some, or 02
none of the time when you
were 11 to 15? 03

5.4 Finally, when you were 16 to 18, what adults did you live with?

CIRCLE ALL THAT APPLY

MOTHER 01
FATHER 02
GRANDPARENT(S) 03
OTHER RELATIVE(S) 04
OTHER NON-RELATIVE(S) 05

A. IF BOTH “01” AND “02” ARE CODED, ASK:

Were you living with both parents . . .

all, 01
some, or 02
none of the time when you
were 16 to 18? 03

5.5 What is the highest grade or year of regular school that your mother completed?

CIRCLE ONE CODE

NONE 00
ELEMENTARY, MIDDLE, OR
JUNIOR HIGH SCHOOL 01 02 03 04 05 06 07 08
HIGH SCHOOL 09 10 11 12
COLLEGE OR
VOCATIONAL SCHOOL 13 14 15 16
POST COLLEGE 17 18 19 20+
DON'T KNOW -1
REFUSED -3

5.6 Was your mother born in the United States?

YES 01 → **GO TO Q5.7**

NO 00

A. In what country was she born? **RECORD VERBATIM**

COUNTRY: _____

CIRCLE ONE

USA 01

MEXICO 02

EL SALVADOR 03

CUBA 04

OTHER CENTRAL AMERICAN
OR LATIN AMERICAN
COUNTRY (SPECIFY) 05

_____ | | |

HAITI 06

CHINA (MAINLAND) 07

TAIWAN 08

SOUTH ASIA (PAKISTAN, INDIA,
BANGLADESH) (SPECIFY) 09

_____ | | |

MIDDLE EAST (LEBANON, ISRAEL,
IRAQ, SYRIA, JORDAN, OR
IRAN) (SPECIFY) 10

_____ | | |

RUSSIA OR OTHER EASTERN
EUROPE OR FORMER SOVIET
REPUBLIC (SPECIFY) 11

_____ | | |

AFRICAN COUNTRY (SPECIFY) 12

_____ | | |

OTHER ASIAN COUNTRY (SPECIFY) ... 13

_____ | | |

EUROPEAN COUNTRY (SPECIFY) 14

_____ | | |

OTHER (SPECIFY) 15

_____ | | |

DON'T KNOW -1

5.7 What is the highest grade or year of regular school that your father completed?

CIRCLE ONE CODE

NONE 00
ELEMENTARY, MIDDLE, OR
JUNIOR HIGH SCHOOL 01 02 03 04 05 06 07 08
HIGH SCHOOL 09 10 11 12
COLLEGE OR
VOCATIONAL SCHOOL 13 14 15 16
POST COLLEGE 17 18 19 20+
DON'T KNOW -1
REFUSED -3

5.8 Was he born in the United States?

YES 01 → **GO TO Q5.9**

NO 00

A. In what country was he born? **RECORD VERBATIM**

COUNTRY: _____

CIRCLE ONE

USA 01

MEXICO 02

EL SALVADOR 03

CUBA 04

OTHER CENTRAL AMERICAN
OR LATIN AMERICAN
COUNTRY (SPECIFY) 05

_____ | | |

HAITI 06

CHINA (MAINLAND) 07

TAIWAN 08

SOUTH ASIA (PAKISTAN, INDIA,
BANGLADESH) (SPECIFY) 09

_____ | | |

MIDDLE EAST (LEBANON, ISRAEL,
IRAQ, SYRIA, JORDAN, OR
IRAN) (SPECIFY) 10

_____ | | |

RUSSIA OR OTHER EASTERN
EUROPE OR FORMER SOVIET
REPUBLIC (SPECIFY) 11

_____ | | |

AFRICAN COUNTRY (SPECIFY) 12

_____ | | |

OTHER ASIAN COUNTRY (SPECIFY) ... 13

_____ | | |

EUROPEAN COUNTRY (SPECIFY) 14

_____ | | |

OTHER (SPECIFY) 15

_____ | | |

DON'T KNOW -1

- 5.9 A. Up to the time you were about 18 years old, were you living in a household with (READ CATEGORY) all of the time, some of the time, or none of the time?

CODE "NA" IF NO BROTHERS AND SISTERS.

- B. **IF "YES," ASK:** Were they all older than you, all younger, or were some of them older and some of them younger?

	A.				B.		
	ALL	SOME	NONE	NA	ALL OLDER	ALL YOUNGER	BOTH
a. Brothers or sisters?	01	02	03	-4	01	02	03
b. Older children who were relatives?	01	02	03		01	02	03
c. Younger children who were relatives?	01	02	03		01	02	03
d. (Other) older children who were not relatives?	01	02	03		01	02	03
e. (Other) younger children who were not relatives?	01	02	03		01	02	03

- 5.10 Up to the time you were about 18 years old, how often did the people you were living with receive welfare or public assistance or food stamps when you were living with them? Was it . . .

Never, 01
 Just for 1 or 2 short periods, 02
 Less than half the time, 03
 About half the time, or 04
 Most or all of the time? 05
 DON'T KNOW -1

- 5.11 Up to the time you were about 18 years old, how much of the time did you live in a housing project or subsidized housing? Was it . . .

Never, 01
 Just for 1 or 2 short periods, 02
 Less than half the time, 03
 About half the time, or 04
 Most or all of the time? 05
 DON'T KNOW -1

SECTION 6

CHILD-RELATED SERVICES

6.0 INTERVIEWER: IS THIS A MAN WHO WAS INTERVIEWED AT
24 MONTHS?

YES 01 → ASK ALL QUESTIONS
SINCE MONTH OF LAST
INTERVIEW

NO 00 → ASK ALL QUESTIONS
SINCE MONTH--
12 MONTHS AGO

Next, I will ask you some questions about services you may have received that relate to your role as an important man in (CHILD)'s life.

Since (**MONTH OF LAST INTERVIEW/MONTH--12 MONTHS AGO**), have any of the following things happened?

6.1 Did anyone from a program, health agency, or social service agency invite you to a meeting or event that related to children?

YES 01

NO 00 → **GO TO Q6.2**

A. What agency or program was this person from?

EHS 01

OTHER (SPECIFY) 00

|_|_|_|

6.2 Since (**MONTH OF LAST INTERVIEW/MONTH--12 MONTHS AGO**), have you attended classes, lectures, group activities for parents, or events that provided information on parenting or training to help you be a better parent?

YES 01

NO 00 → **GO TO Q6.3**

A. How many of these meetings have you attended since (**MONTH OF LAST INTERVIEW/MONTH--12 MONTHS AGO**)?

|_|_| MEETINGS

B. What agency or program held (this/these) meeting(s)?

EHS 01

OTHER (SPECIFY) 00

_____ |_|_|

C. **INTERVIEWER: IS THIS A PROGRAM FAMILY?**

YES 01

NO 00 → **GO TO Q6.3**

1) How many of these meetings were Early Head Start or Early Head Start-sponsored meetings?

|_|_| MEETINGS

6.3 Have you attended a meeting or another event that was just for fathers (or men who had important roles in the lives of children)?

YES 01

NO 00 → **GO TO Q6.5**

A. How many times since (**MONTH OF LAST INTERVIEW/MONTH--12 MONTHS AGO**) have you attended a meeting or event that was just for men?

|_|_| MEETING/EVENT

B. What types of meetings or events did you attend?

CIRCLE ALL THAT APPLY

CLASSES 01

LECTURES 02

GROUP DISCUSSIONS 03

GROUP ACTIVITIES 04

OTHER (SPECIFY) 00

_____|_|_|

C. What agency held (this/these) meeting(s)/event(s)?

EHS 01

OTHER (SPECIFY) 00

_____|_|_|

D. **INTERVIEWER: IS THIS A PROGRAM FAMILY?**

YES 01

NO 00 → **GO TO Q6.5**

6.4 **INTERVIEWER: IS THIS A PROGRAM FAMILY?**

YES 01

NO 00 → **GO TO Q6.5**

A. Have you attended an EHS Policy Council or Governing Board Meeting?

YES 01

NO 00 → **GO TO Q6.5**

B. How many of these meetings have you attended since (**MONTH OF LAST INTERVIEW/MONTH--12 MONTHS AGO**)?

|_|_| MEETINGS

6.5 Have you taken (CHILD) to child care or a child development center or picked up (CHILD) from there since (**MONTH OF LAST INTERVIEW/MONTH--12 MONTHS AGO**)?

YES 01

NO 00 → **GO TO Q6.6**

A. About how many times per month do you drop off or pick up (CHILD) from child care or a child development center?

|_|_| TIMES PER MONTH

B. When you drop off or pick up (CHILD), do you talk to the person who takes care of (CHILD)?

YES 01

NO 00

C. INTERVIEWER: IS THIS A PROGRAM FAMILY?

YES 01

NO 00 → **GO TO Q6.6**

1) Is this child care part of or affiliated with or sponsored by EHS?

YES 01

NO 00

6.6 Since (**MONTH OF LAST INTERVIEW/MONTH--12 MONTHS AGO**), did (CHILD) and you participate together in organized group programs for parents and children?

YES 01

NO 00 → **GO TO Q6.7**

A. How many of these meetings have you attended since (**MONTH OF LAST INTERVIEW/MONTH--12 MONTHS AGO**)?

|_|_| MEETINGS

B. **INTERVIEWER: IS THIS A PROGRAM FAMILY?**

YES 01

NO 00 → **GO TO Q6.8**

1) Was this an Early Head Start meeting or EHS-sponsored meeting?

YES 01

NO 00

6.7 A. **INTERVIEWER: IS THIS A PROGRAM FAMILY?**

YES 01

NO 00 → **GO TO Q6.8**

B. Since (**MONTH OF LAST INTERVIEW/MONTH--12 MONTHS AGO**), did anyone visit you and (CHILD) at home from Early Head Start? Count only visits that you participated in. Please don't count (NAMES OF DATA COLLECTORS/RESEARCH STAFF) who may have visited you to talk to you about (CHILD) and collect information for the Early Head Start Evaluation.

YES 01

NO 00

DON'T KNOW -1

REFUSED -3

→ **GO TO Q6.8**

C. Since (**MONTH OF LAST INTERVIEW/MONTH--12 MONTHS AGO**), how often did someone from Early Head Start visit you at home? Was it two to three times per week, once a week, two to three times a month, once a month, less than once a month, or only once?

CIRCLE ONE

TWO TO THREE TIMES
PER WEEK 01

ONCE A WEEK 02

TWO TO THREE TIMES
PER MONTH 03

ONCE A MONTH 04

LESS THAN ONCE A MONTH 05

ONLY ONCE 06

OTHER (SPECIFY) 00

_____ | |

DON'T KNOW -1

REFUSED -3

6.8 Since (**MONTH OF LAST INTERVIEW/MONTH--12 MONTHS AGO**), did anyone from (any other/a) program or agency visit you and (CHILD) at home? Please don't count (NAMES OF DATA COLLECTORS/RESEARCH STAFF) who may have visited you to talk to you about (CHILD) and collect information for the Early Head Start Evaluation.

YES 01

NO 00

DON'T KNOW -1

REFUSED -3

→ **GO TO Q6.10,
PAGE 51**

- 6.9 A. What is the name of the organization that sent someone to visit you most often?

ORGANIZATION (SPECIFY) 00

_____ |__|__|

- B. Since (**MONTH OF LAST INTERVIEW**/MONTH--12 MONTHS AGO), how often did someone from (ORGANIZATION IN Q6.9A) visit you at home? Was it two to three times per week, once a week, two to three times a month, once a month, less than once a month, or only once?

CIRCLE ONE

TWO TO THREE TIMES
PER WEEK 01

ONCE A WEEK 02

TWO TO THREE TIMES
PER MONTH 03

ONCE A MONTH 04

LESS THAN ONCE A MONTH 05

ONLY ONCE 06

OTHER (SPECIFY) 00

_____ |__|__|

DON'T KNOW -1

REFUSED -3

6.10 A. **INTERVIEWER: IS THIS A PROGRAM FAMILY?**

YES 01

NO 00 → **GO TO Q6.11**

B. Have you volunteered to help out at the Early Head Start Program in any way?

YES 01

NO 00 → **GO TO Q6.11**

C. How? Was it by . . .

	<u>YES</u>	<u>NO</u>
1) Helping at the child care center? . . .	01	00
2) Bringing refreshments to a meeting?	01	00
3) Doing building maintenance?	01	00
4) Was there anything else? (SPECIFY)	01	00

_____ |__|__

|

INTERVIEWER: THINK OF Q6.11, Q6.12 AND Q6.13 AS A CONTINUUM. THE RESPONSES SHOULD FLOW TOGETHER. IF Q6.13 IS ANSWERED AS PART OF Q6.11 OR Q6.12, YOU DO NOT NEED TO ASK Q6.13 SEPARATELY.

- 6.11 Now we'll switch gears for a moment to some other less structured questions to get your opinions on the help and support you think (fathers/important men in children's lives) need. Again, feel free to be as detailed as you'd like, and to give us examples or tell us stories that will help us understand what you're saying. I'm going to turn the tape recorder on again for this part of the interview.

INTERVIEWER: IS TAPE RECORDER ON?

What kind of help or support do you get to do your job as a (father/father-figure)?

IF FATHER GETS NO HELP OR SUPPORT: What kinds of help could you use?

ELABORATION PROBES

Can you tell me some of the things programs have done?

Can you give me some examples of the kinds of help you could use?

Can you talk more about that?

REPHRASING PROBES

What kinds of community resources or services have helped you with your parenting job?

Do other men or young men you know help you think about or do your parenting job?

Do other women or young women, besides (CHILD's) mother, help you think about or do your parenting job?

(IF PROGRAM FAMILY): Does the Early Head Start program help you do your job as a (father/father-figure) in any way? How?

INTERVIEWER: IS TAPE RECORDER ON?
--

- 6.12 Everybody has little, practical, everyday things that get in the way of doing some of the things they'd like to do. What gets in your way of being the kind of father you'd like to be?

ELABORATION PROBES

Can you give me some examples?

Talk a little more about that.

REPHRASING PROBES

Are there any **people** who stand in your way of doing your job as a father?

Are there any **things**?

How do these (people/things) stand in your way?

- 6.13 What helps you be the kind of father you want to be?

IF FATHER SAYS NOTHING HELPS:

Everybody also has little, practical, everyday things that help them do some of the things they'd like to do. What are they for you?

ELABORATION PROBES

Can you give me some examples?

Talk a little more about that.

REPHRASING PROBES

Are there any **people** who help you do your job as a father?

Are there any **things**?

How do these (people/things) help you?

When you need help or support to be a father, who do you turn to?

How do they help?

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SECTION 7

ABOUT YOU--DEMOGRAPHICS, EMPLOYMENT, EDUCATION

Now I'll turn the tape recorder off again.

The next questions are about you--your background and jobs and education.

7.0 (Not including (CHILD)), how many biological children do you have?

|__|__| CHILDREN NOT INCLUDING (CHILD)

ONLY FOCUS CHILD 00 → **GO TO Q7.1**

A. (Not including CHILD), (how many of these children are) (READ CATEGORIES) . . .

**[IF ONE OTHER CHILD READ . . . How old is your (other) child?
AND FILL IN CATEGORY]**

less than one year old? |__|__|

1-2 years old? |__|__|

3-5 years old? |__|__|

6-10 years old? |__|__|

11-15 years old? |__|__|

16 or older? |__|__|

TOTAL SHOULD ADD TO NUMBER IN Q7.0

7.1 A. What is your date of birth?

|_|_| / |_|_| / |_|_|
MONTH DAY YEAR

B. How old are you now?

|_|_| YEARS OLD

7.2-
7.4

NO QUESTIONS 7.2-7.4 IN THIS VERSION.

7.5 **INTERVIEWER: CODE WITHOUT ASKING. HOW WELL DOES THE
RESPONDENT SPEAK ENGLISH?**

VERY WELL 01
WELL 02
NOT WELL 03
NOT AT ALL 04

7.6 What is the primary language you speak at home?

ENGLISH 01 → **GO TO Q7.7**
SPANISH 02
OTHER (SPECIFY) 00

_____ |_|_|

DON'T KNOW -1
REFUSED -3

A. How much reading do you do in English? Would you say you . . .

MAS

CIRCLE ONE

Do not read in English at all, 01

Read in English only when you
need to, for example, traffic signs
and items at the grocery store, 02

Read in English about half
the time, 03

Read in English most of the
time, or 04

Read in English all of the time? 05

SHOW
CARD
36MO-F-7

7.7 About how often do you read at home? Is it . . .

CIRCLE ONE

Every day or almost every day, 01

A few times a week, 02

Once a week, 03

A few times a month, 04

A few times a year, or 05

Never? 06

SHOW
CARD
36MO-F-8

A. About how often do you read a newspaper? Is it . . .

TPD

CIRCLE ONE

Every day or almost every day, 01

A few times a week, 02

Once a week, 03

A few times a month, 04

A few times a year, or 05

Never? 06

SHOW
CARD
36MO-F-8

INTERVIEWER: IS THIS A MAN WHO WAS INTERVIEWED AT 24 MONTHS?

YES 01 → **ASK ALL QUESTIONS
SINCE MONTH OF LAST
INTERVIEW**

NO 00 → **ASK ALL QUESTIONS
SINCE MONTH--
12 MONTHS AGO**

7.8 The next questions are about paid jobs you may have had, including odd jobs, military service, work in your own business, or other types of jobs you may have had on a regular basis.

Have you had any full-time or part-time jobs, including active military service since (**MONTH OF LAST INTERVIEW/MONTH--12 MONTHS AGO**)?

YES 01 → **GO TO A**

NO 00

DON'T KNOW -1

REFUSED -3

→ **GO TO Q7.17,
PAGE 62**

A. Altogether, how many different jobs have you had (**SINCE THEN/IN THE PAST 12 MONTHS**)?

|_|_| JOBS

	CURRENT OR MOST RECENT JOB 01 MOST HOURS	SECOND MOST RECENT JOB 02
<p>7.9 Please tell me where you have worked since (MONTH OF LAST INTERVIEW/MONTH--12 MONTHS AGO). Count odd jobs for different families together as one job. Please start with your current or most recent job and work back from there.</p> <p>MANDATORY PROBE: Please tell me where else you have worked since then?</p> <p>PROBE FOR DON'T KNOW OR REFUSED: We don't need to know the name of the place--we just need some way to refer to it. Should I use "JOB #1" or some other name?</p> <p>INTERVIEWER: IF TWO CURRENT JOBS START WITH JOB WORKS MOST HOURS, THEN LIST SECOND HOURS AS SECOND MOST RECENT JOB.</p> <p>RECORD EMPLOYER NAME FOR ALL JOBS. THEN ASK QS. 7.10 THROUGH Q7.16 FOR CURRENT JOB. THEN ASK QS. 7.10-7.16 FOR REMAINING JOBS.</p>	<p>_____</p> <p>_____</p> <p>_____ </p> <p>DON'T KNOW ... (GO TO Q7.17) -1</p> <p>REFUSED.....(GO TO Q7.17) -3</p> <p>SELF-EMPLOYED 02</p>	<p>_____</p> <p>_____</p> <p>_____ </p> <p>DON'T KNOW ... (GO TO Q7.17) -1</p> <p>REFUSED.....(GO TO Q7.17) -3</p> <p>SELF-EMPLOYED 02</p>
<p>7.10 When did you <u>start</u> working for EMPLOYER?</p> <p>PROBE: In what month and year?</p>	<p>START: / </p> <p>MONTH YEAR</p> <p>WORKING AT JOB ON (MONTH) -7</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p>	<p>START: / </p> <p>MONTH YEAR</p> <p>WORKING AT JOB ON (MONTH) -7</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p>
<p>7.11 When did you <u>stop</u> working for EMPLOYER?</p> <p>IF STILL AT JOB, CIRCLE -7.</p> <p>STOP DATE MUST COME AFTER (MONTH).</p>	<p>STOP: / </p> <p>MONTH YEAR</p> <p>STILL WORKING AT JOB -7</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p>	<p>STOP: / </p> <p>MONTH YEAR</p> <p>STILL WORKING AT JOB -7</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p>
<p>7.12 And how many hours per day (do/did) you usually work at EMPLOYER? Please include regular overtime hours.</p> <p>PROBE: How many hours in an average day?</p>	<p> </p> <p>HOURS PER DAY</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p>	<p> </p> <p>HOURS PER DAY</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p>
<p>7.13 What (do/did) you do (there)?</p> <p>PROBE: What (is/was) your job title?</p> <p>ASK ONLY FOR CURRENT OR MOST RECENT JOB.</p> <p>PROBE FOR CLEAR AND DESCRIPTIVE ACTIVITIES AND JOB TITLE.</p>	<p>_____</p> <p>_____</p> <p>_____ </p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p>	

THIRD MOST RECENT JOB [03]	FOURTH MOST RECENT JOB [04]	FIFTH MOST RECENT JOB [05]
<div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div>	<div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div>	<div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div>
DON'T KNOW ... (GO TO Q7.17) -1 REFUSED (GO TO Q7.17) -3 SELF-EMPLOYED 02	DON'T KNOW ... (GO TO Q7.17) -1 REFUSED (GO TO Q7.17) -3 SELF-EMPLOYED 02	DON'T KNOW ... (GO TO Q7.17) -1 REFUSED (GO TO Q7.17) -3 SELF-EMPLOYED 02
START: []/[]/[] MONTH YEAR WORKING AT JOB ON (MONTH) -7 DON'T KNOW -1 REFUSED -3	START: []/[]/[] MONTH YEAR WORKING AT JOB ON (MONTH) -7 DON'T KNOW -1 REFUSED -3	START: []/[]/[] MONTH YEAR WORKING AT JOB ON (MONTH) -7 DON'T KNOW -1 REFUSED -3
STOP: []/[]/[] MONTH YEAR STILL WORKING AT JOB -7 DON'T KNOW -1 REFUSED -3	STOP: []/[]/[] MONTH YEAR STILL WORKING AT JOB -7 DON'T KNOW -1 REFUSED -3	STOP: []/[]/[] MONTH YEAR STILL WORKING AT JOB -7 DON'T KNOW -1 REFUSED -3
<div> <div></div> <div></div> <div></div> </div> HOURS PER DAY DON'T KNOW -1 REFUSED -3	<div> <div></div> <div></div> <div></div> </div> HOURS PER DAY DON'T KNOW -1 REFUSED -3	<div> <div></div> <div></div> <div></div> </div> HOURS PER DAY DON'T KNOW -1 REFUSED -3

		CURRENT OR MOST RECENT JOB 01		SECOND MOST RECENT JOB 02	
<p>7.14 How much (are/were) your <u>weekly earnings</u> before taxes and other deductions (just before you left that job)? Please include tips, commissions, and regular overtime pay you may have received.</p> <p>CIRCLE PAY PERIOD CODE.</p> <p>ASK ONLY FOR CURRENT OR MOST RECENT JOB.</p>		<p>\$ _ _ _ , _ _ _ _ </p> <p>PER WEEK 01</p> <p>PER DAY 02</p> <p>ONCE EVERY TWO WEEKS 03</p> <p>TWICE A MONTH 04</p> <p>PER MONTH 05</p> <p>PER YEAR 06</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p>			
7.15 Do you usually work . . .		<p><u>YES</u> <u>NO</u></p> <p>Days? 01 00</p> <p>Evenings? 01 00</p> <p>Late at night? 01 00</p> <p>Weekends? 01 00</p>			
7.16 INTERVIEWER: CHECK Q7.9. ARE THERE MORE JOBS TO ASK ABOUT?		<p>YES. (GO TO Q7.10, NEXT JOB) . . 01</p> <p>NO. (GO TO Q7.19) 00</p>		<p>YES. (GO TO Q7.10, NEXT JOB) . . 01</p> <p>NO. (GO TO Q7.19) 00</p>	

THIRD MOST RECENT JOB <u>03</u>	FOURTH MOST RECENT JOB <u>04</u>	FIFTH MOST RECENT JOB <u>05</u>
<div>YES NO</div> <div>Days? 01 00</div> <div>Evenings? 01 00</div> <div>Late at night? 01 00</div> <div>Weekends? 01 00</div>	<div>YES NO</div> <div>Days? 01 00</div> <div>Evenings? 01 00</div> <div>Late at night? 01 00</div> <div>Weekends? 01 00</div>	<div>YES NO</div> <div>Days? 01 00</div> <div>Evenings? 01 00</div> <div>Late at night? 01 00</div> <div>Weekends? 01 00</div>
YES. (GO TO Q7.10, NEXT JOB) . . 01	YES. (GO TO Q7.10, NEXT JOB) . . 01	*** GO TO Q7.19 ***
NO. (GO TO Q7.19) 00	NO. (GO TO Q7.19) 00	

7.17 How long has it been since you've had regular work? Has it been . . .

CIRCLE ONE

- | | |
|-------------------------------------|-------------------------|
| 0 to 5 months, | 00 |
| 6 to less than 12 months, | 01 |
| 1 to less than 2 years, | 02 |
| 2 to 3 years, or | 03 |
| More than 3 years? | 04 |
| WORKING | -4 → GO TO Q7.19 |

7.18 Since (**MONTH OF LAST INTERVIEW/MONTH--12 MONTHS AGO**), have you looked for work?

YES 01
 NO 00
 DON'T KNOW -1
 REFUSED -3

7.19 People sometimes feel satisfied about certain things in their life and want to change other things.

QOL

SHOW
CARD
36MO-F-9

At the present time, how satisfied are you with (READ ITEM)? Would you say very dissatisfied, somewhat dissatisfied, somewhat satisfied, or very satisfied?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	VERY DISSATISFIED	SOMEWHAT DISSATISFIED	SOMEWHAT SATISFIED	VERY SATISFIED	(DO NOT READ) DON'T KNOW	NA
a. Your principal occupation or job?	01	02	03	04	-1	-4
b. Your job security?	01	02	03	04	-1	-4
c. Your level of income?	01	02	03	04	-1	
d. The money you have for family necessities?	01	02	03	04	-1	
e. Your ability to handle financial emergencies?	01	02	03	04	-1	
f. The amount of money you owe?	01	02	03	04	-1	
g. Your level of saving?	01	02	03	04	-1	
h. The money you have for future needs of your family?	01	02	03	04	-1	

- 7.20 What was your income last month? Please include earnings from wages and salaries, before taxes and deductions, from all jobs. Please also include money from benefits such as unemployment insurance and SSI.

\$ |__|__|__|__| → **GO TO Q7.22**

DON'T KNOW -1

REFUSED -3

- 7.21 I just need to know a range. You can just read me the letter if you like.
Was it . . .

DO NOT READ RANGES IF PRIVACY IS AN ISSUE.

CIRCLE ONE



- A. Under \$250, 01
B. \$251 - \$500, 02
C. \$501 - \$750, 03
D. \$751 - \$1,000, 04
E. \$1,001 - \$2,000, or 05
F. More than \$2,000? 06

7.22 The next questions are about your educational background.

What is the highest grade or year of regular school that you have completed?

CIRCLE ONE CODE

NONE 00
ELEMENTARY, MIDDLE, OR
JUNIOR HIGH SCHOOL 01 02 03 04 05 06 07 08
HIGH SCHOOL 09 10 11 12
COLLEGE OR
VOCATIONAL SCHOOL 13 14 15 16
POST COLLEGE 17 18 19 20+
DON'T KNOW -1
REFUSED -3

7.23 Have you received any degrees, diplomas, or certificates?

YES 01
NO 00 → **GO TO Q7.25**

7.24 What types of degrees, diplomas, or certificates have you received?

PROBE: IF RESPONDENT SAYS “NONE,” ASK: Did you complete an elementary, middle, or junior high school program?

PROBE: IF RESPONDENT SAYS “HIGH SCHOOL DIPLOMA,” ASK: Did you receive your high school diploma through a GED program?

CIRCLE ALL THAT APPLY

- A. NONE 00
- B. ELEMENTARY, MIDDLE, OR JUNIOR
HIGH SCHOOL DIPLOMA 01
- C. ABE OR ADULT BASIC EDUCATION
CERTIFICATE (PRE-GED) 02
- D. GED CERTIFICATE 03
- E. HIGH SCHOOL DIPLOMA 04
- F. AA OR ASSOCIATES DIPLOMA
OR DEGREE (TWO-YEAR) 05
- G. BA OR BS OR COLLEGE DIPLOMA
OR DEGREE (FOUR-YEAR) 06
- H. ESL OR ENGLISH AS A SECOND
LANGUAGE CERTIFICATE 07
- I. VOCATIONAL, TECHNICAL OR
TRADE DIPLOMA, CERTIFICATE,
OR DEGREE (SPECIFY) 08
- _____ |__|__|
- J. NURSING LICENSURE (LPN OR RN) ... 09
- K. BUSINESS CERTIFICATE
OR DEGREE 10
- L. SECRETARIAL CERTIFICATE
OR DEGREE 11
- M. OTHER TYPES (SPECIFY) 12
- _____ |__|__|
- DON'T KNOW -1
- REFUSED -3

7.25 Since (**MONTH OF LAST INTERVIEW/MONTH--12 MONTHS AGO**), did you attend any school or training programs or take any classes? Please include regular high school, adult basic education or GED courses, vocational or trade school, Job Corps, college, or other types of school as well as training programs to help you learn job skills or get a job. Also include classes you may have attended to learn English or improve your reading skills.

PROBE: Include welding, auto mechanic, or nursing courses.

YES	01	} → GO TO SECTION 7A
NO	00	
DON'T KNOW	-1	
REFUSED	-3	

7.26 What type of school or training was it?

PROBE: Any others?

CIRCLE ALL THAT APPLY

ELEMENTARY OR MIDDLE SCHOOL (GRADE 1-8)	01
HIGH SCHOOL (GRADE 9-12)	02
ABE--ADULT BASIC EDUCATION PROGRAM (PRE-GED)	03
GED PROGRAM	04
ESL--ENGLISH AS A SECOND LANGUAGE PROGRAM	05
NURSING SCHOOL (LPN OR RN)	06
BUSINESS OR SECRETARIAL SCHOOL	07
VOCATIONAL, TECHNICAL OR TRADE SCHOOL	08
COMMUNITY OR JUNIOR COLLEGE (2-YEAR)	09
COLLEGE (4-YEAR)	10
OTHER TYPE (SPECIFY)	00

_____ | |

SECTION 7A

CHILD SUPPORT AND PATERNITY

7.27 ARE YOU INTERVIEWING ...

A RESIDENT FATHER/FATHER-
FIGURE? 01

A NON-RESIDENT FATHER/
FATHER FIGURE? 02 → **GO TO Q7.27D**

- A. People organize their household finances in different ways. Do you and (MOTHER) share all of your combined income and benefits, with both of you fully sharing the money that the other person earns or receives? This means that both of your earnings and benefits become part of the pool of money used for the household.

YES 01 → **GO TO Q7.28**

NO 00

- B. How do you and (CHILD's MOTHER) share common expenses, such as food, rent, and utilities?

Do you share 50/50, 00

Do you pay most, or 01

Does she pay most? 02

- C. How do you and (CHILD's MOTHER) share expenses for (CHILD)?

Do you share 50/50, 00

Do you pay most, or 01

Does she pay most? 02

D. I am going to read you a list of things that children need. Please tell me if you pay for these for (CHILD), (MOTHER) pays for them, you both pay for them, or someone else is the main person who pays for them.

Who pays for (ITEM)? Is it mainly you, mainly (MOTHER), both of you equally or mainly someone else?

CODE ONE FOR EACH ITEM.

PROBE: By “pays for” we mean “whose money is used to pay for this.”

	FATHER	MOTHER	BOTH	SOMEONE ELSE
a. clothing?	01	02	03	04
b. toys?	01	02	03	04
c. medicine?	01	02	03	04
d. household items?	01	02	03	04
e. child care items, such as diapers, baby wipes, etc.?	01	02	03	04
f. food?	01	02	03	04
g. babysitting?	01	02	03	04
h. anything else? (SPECIFY)	01	02	03	04

_____ |__|__|

7.28 ARE YOU INTERVIEWING ...

A RESIDENT FATHER/
FATHER-FIGURE? 01 → **GO TO Q7.31,
PAGE 71**

A NON-RESIDENT FATHER/
FATHER FIGURE? 02

7.29 Did you give money to support (CHILD) last month?

YES 01

NO 00

DON'T KNOW -1

REFUSED -3

→ GO TO Q7.31

A. How much money did you give to (CHILD)'s mother last month?

PROBE: Your best estimate is fine.

\$ |__| , |__|__|__|

DON'T KNOW -1

REFUSED -3

B. Is it a financial problem for you to provide this money?

YES 01

NO 00

DON'T KNOW -1

REFUSED -3

C. How much do you think you could comfortably give each week to help support (CHILD)?

\$ |__|,|__|__|__| PER WEEK

NOTHING 00

7.30 **NO QUESTION 7.30 IN THIS VERSION.**

7.31 A. **INTERVIEWER: CHECK Q2.0. IS THIS A BIOLOGICAL/STEP/ADOPTIVE FATHER, OR MOTHER'S PARTNER OR MOTHER'S FRIEND (01, 02, 09, 10)?**

YES 01

NO 00 → **GO TO Q8.0, PAGE 75**

B. Our next set of questions is about legal responsibility for (CHILD). In this study, some of the men we are interviewing are the biological fathers of the child we are asking about, and some of them are not related to the child. Because of this, please excuse any awkwardness in these questions.

1) Are you(CHILD's) biological father?

YES 01

NO 00 → **GO TO Q7.34, PAGE 74**

2) Is your name on (CHILD's) birth certificate?

YES 01

NO 00

3) Were you married to (CHILD's) mother at the time of (CHILD's) birth?

YES 01 → **GO TO Q7.33, PAGE 73**

NO 00

C. Do you have legal paternity for (CHILD)?

PROBE: We mean that you or (CHILD'S) mother have established your paternity by either of you signing legal papers or going to court.

YES 01

NO 00 → **GO TO Q7.32**

1) Did you establish paternity at the hospital or through some other means?

HOSPITAL 01

OTHER (SPECIFY) 00

2) Who initiated the action to make you (CHILD's) legal father? Was it you, (CHILD's MOTHER), both of you, or was it required by some government agency?

FATHER, 01

MOTHER, 02

BOTH MOTHER AND FATHER, OR .. 03

REQUIRED BY GOVERNMENT
AGENCY? 04

3) Did you need to go to court to establish your paternity?

YES 01

NO 00

GO TO Q7.33

7.32 Do either you or (MOTHER) plan to establish your legal paternity?

YES, MOTHER PLANS 01

YES, FATHER/FATHER-FIGURE
PLANS 02

YES, WILL BE DONE JOINTLY 03

NO, NEITHER PLANS 00

GO TO Q7.34

7.33 A. **CODE WITHOUT ASKING IF KNOWN:**
IS FATHER CURRENTLY MARRIED TO AND LIVING WITH (MOTHER)
AND (CHILD)? (Q2.1B AND Q2.2=01.)

YES 01 → **GO TO Q7.34**

NO 00

B. Are you required by a child support agency to make payments for
(CHILD)'s support?

PROBE: Is there a support order or legal agreement that you are
supposed to pay child support money?

YES 01

NO 00

NOT APPROPRIATE -4

7.34

SNP

Thinking of the coming years, how much do you want to be involved in raising (CHILD)? Would you say . . .

A lot, 01 → **GO TO Q7.35**

A little, 02

Not very much, 03

Not at all? 04

A. Why is that?

7.35

And, how much do you think (MOTHER) wants you to be involved in raising (CHILD)? Would you say . . .

A lot, 01 → **GO TO Q8.0**

A little, 02

Not very much, 03

Not at all? 04

A. Why is that?

SECTION 8

STRESSFUL EVENTS AND HOW FATHER/FATHER-FIGURE IS FEELING

INTERVIEWER: IF OTHERS ARE PRESENT, GIVE HIM THE SHOW CARD AND ASK HIM TO POINT TO THE CORRECT RESPONSE “1” OR “0”.

SHOW
CARD
36MO-F-11

8.1 We'd like to know which of these, if any, have happened to you in the past year.

JOBS
TPD

		<u>YES</u>	<u>NO</u>	<u>NA</u>
A.	Have you been robbed, mugged, or attacked in the past year?	01	00	
B.	Has one of your children been robbed, mugged or physically attacked in the past year?	01	00	
C.	Have you had a relative or close friend in jail?	01	00	
D.	Has your electricity or phone been cut off?	01	00	
E.	Have you had people living with you--relatives or friends--who you wish weren't there?	01	00	
F.	Have you had some sort of problems with any of your former girlfriends (or spouse)?	01	00	-4
G.	Has someone you were close to died or been killed in the last year? . . .	01	00	
H.	During the past year, have you lived in a household where someone had a problem with alcohol or drugs?	01	00	
I.	Has someone abused you physically, emotionally, or sexually?	01	00	

8.1.1 Now think about your whole life.

		<u>YES</u>	<u>NO</u>	
J.	Have you ever been expelled from school?	01	00	
K.	Have you ever been fired or laid off from a job because of behavior, attitude, or work performance?	01	00	
L.	Have you ever been put in jail, arrested or convicted of a crime, other than drunk driving?	01	00	
M.	Have you <u>ever</u> seen a psychiatrist, psychologist, social worker, doctor, or other health professional for a psychological or emotional problem?	01	00	→ GO TO P
N.	Have you seen a professional for a psychological or emotional problem in the past year?	01	00	
O.	Have you ever been in a facility overnight for a psychological problem?	01	00	
P.	Have you ever had a drinking or drug problem or have other people thought you had one?	01	00	

8.6 In general, would you say your health is . . .

MOS 1,3

CIRCLE ONE

Excellent, 01
 Very good, 02
 Good, 03
 Fair, or 04
 Poor? 05

8.7 I am going to read a list of ways you may have felt or behaved. Looking at the categories on this card, please tell me how often you have felt this way during the past week.

CESD

NOTE: RESPONDENT CAN READ NUMBERS IF PRIVACY IS AN ISSUE.

SHOW
CARD
36MO-F-12

How often during the past week have you felt (READ STATEMENT)--would you say: rarely or never, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time?

PROBE: During the last 7 days.

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	RARELY OR NEVER (LESS THAN 1 DAY)	SOME OR A LITTLE (1-2 DAYS)	OCCASIONALLY OR MODERATE (3-4 DAYS)	MOST OR ALL (5-7 DAYS)
A. Bothered by things that usually don't bother you	01	02	03	04
B. You did not feel like eating; your appetite was poor	01	02	03	04
C. That you could not shake off the blues, even with help from family and friends	01	02	03	04
D. You had trouble keeping your mind on what you were doing	01	02	03	04
E. Depressed	01	02	03	04
F. That everything you did was an effort	01	02	03	04

8.7 *continued*

	RARELY OR NEVER (LESS THAN 1 DAY)	SOME OR A LITTLE (1-2 DAYS)	OCCASIONALLY OR MODERATE (3-4 DAYS)	MOST OR ALL (5-7 DAYS)
G. Fearful	01	02	03	04
H. Your sleep was restless	01	02	03	04
I. You talked less than usual	01	02	03	04
J. You felt lonely	01	02	03	04
K. You felt sad	01	02	03	04
L. You could not get "going"	01	02	03	04

SECTION 9

WHAT MAKES YOU PROUD ABOUT YOUR CHILD?

- 9.1 Now I'd like to wrap up by talking with you about (CHILD). Again, these are not structured questions, and we'd like to hear about your thoughts and experiences in detail. I'm going to turn the tape recorder on in order to be sure we get everything you say.

INTERVIEWER: IS TAPE RECORDER ON?

Tell me something about (CHILD) that you are really proud of.

ELABORATION PROBES

Can you give an example of that?

What do you mean by _____?

REPHRASING PROBES

If you could only teach your child one thing, what would it be?

What are the qualities you admire in children who are four or five years old?

TURN OFF TAPE RECORDER

INTERVIEWER: WAS THIS MAN INTERVIEWED AT 24 MONTHS?

YES 01

NO 00 →

**ADMINISTER THE 36-MONTH QUESTIONNAIRE
FOR MEN WHO WERE NOT INTERVIEWED
WHEN CHILD WAS TWO BEFORE CONTINUING
WITH SECTION 10.**

**TRACKING BOOKLET
FATHER STUDY**

**COMPLETE SECTION 10
IN FATHER INTERVIEW**

SECTION 10

INTERVIEWER OBSERVATIONS

- 10.1 DURING THE ENTIRE VISIT, HOW AT EASE DID THE FATHER/FATHER-FIGURE APPEAR?

CIRCLE ONE

VERY UNCOMFORTABLE 01
SLIGHTLY ILL AT EASE 02
MODERATELY COMFORTABLE 03
COMPLETELY COMFORTABLE
AND AT EASE 04

- 10.2 HOW DISRUPTIVE DO YOU THINK THE INTERVIEW WAS?

CIRCLE ONE

NOT AT ALL DISRUPTIVE 01
MINIMALLY DISRUPTIVE 02
MODERATELY DISRUPTIVE 03
HIGHLY DISRUPTIVE 04

10.3 HOW WELL DID FATHER/FATHER-FIGURE UNDERSTAND THE QUESTIONS ON THE INTERVIEW? DID HE . . .

(BY UNDERSTAND, WE DO NOT JUST MEAN UNDERSTANDING THE LANGUAGE, RATHER, DID HE UNDERSTAND THE MEANING OR INTENT OF THE QUESTIONS?)

CIRCLE ONE

UNDERSTAND ALL OF THE
QUESTIONS 05

UNDERSTAND MOST OF THE
QUESTIONS 04

UNDERSTAND SOME OF THE
QUESTIONS 03

HAVE TROUBLE UNDERSTANDING
THE QUESTIONS 02

OFTEN SEEM CONFUSED BY THE
QUESTIONS 01

10.4 INTERVIEW WAS CONDUCTED IN:

ENGLISH 01

SPANISH 02

OTHER (SPECIFY) 03

10.5

I HAVE READ THIS COMPLETED QUESTIONNAIRE AND CERTIFY THAT ALL QUESTIONS REQUIRING ANSWERS HAVE BEEN APPROPRIATELY FILLED IN, AND THAT THIS INTERVIEW HAS BEEN ADMINISTERED TO THE DESIGNATED SAMPLE MEMBER.

INTERVIEWER

ID NUMBER

DATE